The University of Hong Kong Li Ka Shing Faculty of Medicine Bau Institute of Medical and Health Sciences Education Interprofessional Education and Collaborative Practice

INTERPROFESSIONAL HEALTHCARE PLAN CHECKLIST

To help you get started, please go through this checklist.

| | Items | Evident | Not evident |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------|
| 1. | Is the care plan comprehensive enough that include all the areas in healthcare planning? (e.g., assessment, diagnosis, planning, implementation, evaluation - including discharge plan) | | |
| 2. | Is the plan focuses on actions which are designed to solve or minimize the existing problems? | | |
| 3. | Does it suggest that the plan is a product of a deliberate systematic process? | | |
| 4. | Is the plan well-coordinated suggesting that the whole plan is discussed and approved by all team members? (<i>Note</i> : assigning the task without understanding how it impacts the other parts of the plan is undesirable) | | |
| 5. | Does it suggest synergy/harmony (no duplication of items in the plan)? | | |
| 6. | Is it future-oriented? | | |
| 7. | Is the care plan generally appropriate and reflect service users' needs and preferences? | | |
| 8. | Does it show clear relationship between parts of the concept map? | | |
| 9. | Does it suggest collaboration among diverse healthcare professionals? | | |
| 10. | Is Interprofessional collaboration happening as suggested by intersecting colours suggesting that diverse expertise collaborate or work together? | | |
| 11. | Is it easy to follow and understand (ease and readability)? | | |
| 12. | Does it indicate that the team demonstrates a high level of understanding about the patient's multifaceted problems? | | |
| 13. | Is the implementation of intervention plan clear with rationales? | | |
| 14. | Is the evaluation plan clear and appropriate? | | |
| 15. | Does it suggest the flow and sequence of how to carry out the plan? | | |

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