

The University of Hong Kong  
Li Ka Shing Faculty of Medicine  
Bau Institute of Medical and Health Sciences Education  
Interprofessional Education and Collaborative Practice

### INTERPROFESSIONAL HEALTHCARE PLAN CHECKLIST

*Instructions:* To begin your interprofessional healthcare management planning, please review this checklist to guide your care plan. Feel free to add additional items as needed.

| Items  | Evident | Not evident |
|--|---------|-------------|
| 1. Is the care plan comprehensive enough that include all the areas in healthcare planning? (e.g., assessment, diagnosis, planning, implementation, evaluation - including discharge plan)                                       |         |             |
| 2. Is the plan focuses on actions which are designed to solve or minimize the existing problems?   |         |             |
| 3. Does it suggest that the plan is a product of a deliberate systematic process?  |         |             |
| 4. Is the plan well-coordinated suggesting that the whole plan is discussed and approved by all team members? ( <i>Note:</i> assigning the task without understanding how it impacts the other parts of the plan is undesirable) |         |             |
| 5. Does it suggest synergy/harmony (no duplication of items in the plan)?  |         |             |
| 6. Is it future-oriented?  |         |             |
| 7. Is the care plan generally appropriate and reflect service users' needs and preferences?  |         |             |
| 8. Does it show clear relationship between parts of the concept map?   |         |             |
| 9. Does it suggest collaboration among diverse healthcare professionals?   |         |             |
| 10. Is Interprofessional collaboration happening as suggested by intersecting colours suggesting that diverse expertise collaborate or work together?  |         |             |
| 11. Is it easy to follow and understand (ease and readability)?  |         |             |
| 12. Does it indicate that the team demonstrates a high level of understanding about the patient's multifaceted problems?   |         |             |
| 13. Is the implementation of intervention plan clear with rationales?  |         |             |
| 14. Is the evaluation plan clear and appropriate?  |         |             |
| 15. Does it suggest the flow and sequence of how to carry out the plan?  |         |             |

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